



## 13. I Make Money Too

### Learning Objectives

To:

- gain a general understanding of how investments work
- understand that there are risks as well as rewards when investing money

### Learning Outcomes

By the end of this lesson students will:

- have engaged with investment terminology
- gained a fuller appreciation of the rewards and risks of investing

### Vocabulary

- investing
- shares
- risk
- reward
- diversify
- company
- market
- business

### Links to pfe Financial Education Planning Framework 11-19 years

#### Age 11-14

**Becoming a critical consumer**  
Financial products

**Managing risks and emotions associated with money**  
Risk and reward

### TIMING

10 MINS

### STARTER ACTIVITY

**Watch the video and raise the following questions:**

- a) Apart from saving in a bank what other way does Justin suggest to "grow money" (Investing)
- b) What types of companies does Justin invest in? (Batcat toys, Althos computers and ElectricCity electricity)
- c) Is investing as safe as saving? (No, sometimes there are risks involved .... however, the reward, if any tends to be greater)

### RESOURCES

Video: I Make Money Too



## TIMING

## MAIN ACTIVITIES

## RESOURCES

15 MINS

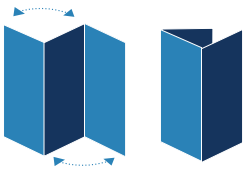
- 1) Use resource 'Jargon Buster' to address and help reinforce the jargon used as part of this topic. Students should be issued with the ten scrambled word cards, ten blank cards and ten definitions. Stage 1 – unscramble the words and write answers on the blanks. Stage 2 - Match the definitions to the words. The completed activity should look like the version on the teachers' sheet. All the words appear in the video so if students get stuck this could be replayed. Run through the answers and deal with any questions which arise.

Jargon Buster

30 MINS

- 2) Remind the students of Justin's three tips and what these mean: Diversify; Research; Plan long term. Students should now design a **trifold leaflet** of advice on investing.

## Tasks



The three inside sections should reflect the three tips; the other three sections can be the front page, FAQs and a jargon buster – based on the vocabulary in the previous activity

## PLENARY

5 MINS

- Ask students to nominate the specific or type of company that they would invest in if they had a chance? Can they think of a product which has made lots of profit that might not have been very well regarded when it was first introduced (e.g. mobile phones)

## EXTENSION WORK WITH PARENT /CARER ENGAGEMENT

Introduce students to [www.fantasystockexchange.biz/](http://www.fantasystockexchange.biz/) and get them to play the online simulation game at home.