

NST Newsletter: Monday 3rd February 2025

This week's newsletter features the following items:

- Assistant Headteacher Vacancy at Rosehill School
- L3 Teaching Assistant Vacancy at HHELC
- Lead Mentor Role for NTU: Briefing Session: 3rd March 3.30 on TEAMS
- Articles from SCENE Information for Schools Newsletter
- Primary Education Network (PEN) Invitation - Thursday 06.03.25 (Online)
- Early Years Stronger Practice Hub Email Bulletin (**1 attachment**)
- DfE & Teaching School Hub News – January 2025 (**1 attachment**)
- Spring Term Subject Leader Network Meetings



Assistant Headteacher Vacancy at Rosehill School

Rosehill School are looking to recruit an Assistant Headteacher (with Teaching responsibility and Designated Safeguarding Lead Role). Please could you share the details with anyone you know who may be interested in applying?

The closing date for applications is Friday 28th February 2025. Further information can be found on Eteach [Rosehill jobs - Eteach](#) and also on the school website [Rosehill School - Home](#)



L3 Teaching Assistant Vacancy at HHELC

HHELC have a permanent vacancy for a Level 3 Teaching Assistant (SEND) for 2 days/15 hours per week term time only. Please follow the link below for the vacancy details on Eteach:

Lead Mentor Role for NTU: Briefing Session: 3rd March 3.30 on TEAMS

NST colleagues have been working with Nottingham Trent University to support changes they have made to their ITE. Part of the change involves the quality assurance of the mentoring of trainees in schools and the introduction of **Lead Mentors**.

Lead Mentor is a new role that started this academic year and is a DFE requirement of ITE that ensures that mentors of trainees in schools have someone to support and coach them throughout the mentoring process. A **Lead Mentor** visits schools and carries out joint observations of trainees with mentors and provide support and coaching to the mentor in order to develop high quality mentoring, feedback and progress reports.

This is a **very exciting opportunity for colleagues within schools who have completed or are currently completing the NPQLT or NPQLTD or someone who is an experienced mentor of trainees**, as this role enables them to use their knowledge and skills gained from these programmes.

Funding is provided to schools at the SLE rate of £350 per day for the release time of a Lead Mentor to carry out this role and training is also provided so that Lead Mentors have a deep knowledge of ITE and NTU curriculum.

Colleagues that are interested in this role will have to submit an expression of interest to NTU detailing their experience that demonstrates their suitability for the Lead Mentor role.

The very wonderful Alison Carter from Southglade has been fulfilling this role this year and has arranged a briefing session for any staff who may be interested on the **3rd March at 3.30 on TEAMS**. During this session Alison will talk through the role and how to send in your expression of interest. Please pass onto any staff who may be interested and encourage them to join us to find out more about it.

Microsoft Teams [Need help?](#) [Join the meeting now](#) Meeting ID: 315 302 724 525 Passcode: 5Hs9Dg6A

Articles from SCENE Information for Schools Newsletter

The following articles were featured in last week's SCENE Information for Schools newsletter, which we are repeating here in case you missed them:

- **School Swimming** - Bookings for the new academic year 2025/26 will shortly be open on a new digital platform. The link will be provided to schools via email and here on SCENE. This will allow schools to book at Clifton Leisure Centre, Harvey Hadden Sports Village, Ken Martin Leisure Centre, Southglade Leisure Centre, and Victoria Leisure Centre. Information regarding booking at Djanogly Leisure Centre and Portland pool will be communicated in due course. With budgets in mind, please see [the attached information](#). As ever, if you have any queries or if you cannot see the booking that you require and would like support, please [contact us](#).
- **Funded Numeracy Opportunity for Primary Schools** - [National Numeracy](#), the UK's only independent charity dedicated to everyday maths, is recruiting primary schools to join the Schools & Families Programme to tackle low number confidence in

pupils, parents/carers and staff. Please note - this is the last week we are accepting applications from schools for our April cohort. [Click here for more information](#)

- **Education Support** - Education Support is the only UK charity dedicated to supporting the mental health and wellbeing of teachers and education staff in schools, colleges and universities. Discover articles, videos and guides to help you and your organisation with mental health and wellbeing. <https://www.educationsupport.org.uk/resources/>
- **Spring Term 2025 Pupil Premium Plus Arrangements: PLEASE NOTE SHORT DEADLINE-** Schools requiring Pupil Premium Plus for Nottingham City looked after children of statutory school age during the Spring Term must add details of the intervention to the pupil's Spring ePEP and ensure the relevant funding option is selected by **Friday 14th February 2025**. The Pupil Premium Plus grant is given to Virtual Schools on a financial year basis (1 April 2024 to 31 March 2025). Nottingham City Virtual School needs to finalise Spring Term Pupil Premium Plus requests before commencing the annual statutory financial closedown process. Any Pupil Premium Plus and Additional Funding applications received after 1 April 2025 relating to the 2024/2025 financial year cannot be considered under the DFE's statutory Pupil Premium Plus guidance. After 14th February 2025, the next opportunity to apply is between April and July 2025. Designated Teachers will also receive details of the Spring Term arrangements via email in January and early February 2025. Any queries please email thevirtualschool@nottinghamcity.gov.uk

Primary Education Network (PEN) Invitation - Thursday 06.03.25 (Online)

Dear Colleagues,

Free online professional development events: The University of Nottingham's Primary Education Network for 2024-25

We hope that Spring Term is going well.

For some years, our partnership work has included the Primary Education Network (PEN). This is an opportunity for school colleagues to come together for free events that offer both professional development and local networking. In the past, meetings have focused on topics such as memory, refugee education and the use of technology to support children's writing.

The current format is an hour's online session (MS Teams) featuring some expert input and the opportunity for questions and discussion afterwards.

This term's event focuses on creating a diverse, representative primary curriculum and will be led by Helen Richardson, Deputy Headteacher at Seely Primary and Nursery School:

What happens when children in your primary classroom do not see themselves represented in your curriculum?

In this session we will discuss the impact of the lack of representation in the primary curriculum, the importance of including everyone's history in the primary curriculum and how to create a diverse curriculum where everyone is included. We will look at why it's not enough to teach our children to be tolerant, but the entire basis of our curricula should be shaping accepting and respectful citizens of the future.

This event will take place online, through MS Teams on **Thursday 6 March, from 4pm-5pm**. If you would like to come, please indicate by clicking on one of the following links and we will send you an invitation and link.

Feel free to forward this to any other colleagues who you think may be interested.

[YES I will be attending the PEN event on Thursday 06.03.25](#)

[NO I will not be attending the PEN event on Thursday 06.03.25](#)

So that you can hold the dates, please note that our summer term event will be at the same time on **5 June 2025**. We hope to see you there!

Finally, you may also be aware that another aspect of the PEN is our primary blog, which has covered a multitude of primary-related themes with over 80 posts. All of the posts are available to read here: <https://blogs.nottingham.ac.uk/primaryeducationnetwork/>. If you are interested in discussing a contribution, please contact rupert.knight@nottingham.ac.uk

Best wishes,

The University of Nottingham Primary Education Team

Early Years Stronger Practice Hub Email Bulletin

Please find attached a copy of the latest email bulleting form the Early years Stronger Practice Hub, which contains links to resources and information, and CPD activities.

DfE & Teaching School Hub News – January 2025

Please find attached the Spring 1 newsletter from the Flying High Teaching School Hub, which includes news, updates, and CPD opportunities.

Spring Term Subject Leader Network Meetings

The following Subject Leader Network meetings are now available to book via our booking platform, Universe. Click on the hyperlinks below for further details/to book in:

- Phonics Network – [Monday 3rd February, 1.30pm to 3.00pm](#)
- PSHE Network – [Wednesday 5th February, 1.30pm to 3.00pm](#)
- Languages Network – [Thursday 6th February, 3.45pm to 5.15pm](#)
- Curriculum Leads Network – [Friday 7th February, 1.00pm to 3.30pm](#)
- Geography Network – [Monday 10th February, 1.15pm to 4.15pm](#)
- Computing Network – [Monday 10th February, 4.00pm to 5.30pm](#)
- Early Years Network – [Thursday 13th February, 4.00pm to 5.30pm](#)
- PE, School Sport and Physical Activity Network – [Monday 24th February 1.15pm to 3.15pm](#)
- English Network – [Wednesday 26th February, 1.15pm to 4.00pm](#)
- Art Network – [Thursday 27th February, 1.30pm to 3.45pm](#)
- Design and Technology Network – [Tuesday 4th March, 2.00pm to 4.00pm](#)
- Assessment Leads Network – [Thursday 6th March, timings TBC \(full day session\)](#)
- Inclusion Network – [Thursday 13th March, 4.00pm to 5.30pm](#)

- Science Network – [Monday 17th March, 1.00pm to 4.00pm](#)

Jane Gill will be running her spring term **Maths Network** on the following date:

- [Tuesday 4th February, 1.15pm to 4.00pm](#)

If you have any queries or if you experience any issues when using these booking links, please let [Emily](#) know.